## Library research awards evaluation rubric

Category	Not evident (0)	Limited	Good evidence	Superior	Score
		evidence (1)	(2)	evidence (3)	

personal	demonstrated	learning	demonstrated	learning
learning	in paper or	demonstrated	in paper and	demonstrated
through the	essay –	in paper or	essay –	in paper and
research	research skills	essay –	demonstrated	essay –
process.	and subject	research skills	advancement	demonstrated
	knowledge do	and/or subject	in research	significant
	not seem to	knowledge	skills and/or	advancement
	advance	advance	subject	in research
	through the	somewhat	knowledge	skills and/or
	process or final	through the	through the	subject
	output	process or final	process and	knowledge
		output,	final output.	through the
		possibly only		process and
		shown in one.		final output.

Research
Habits:
Development
of a habit of
research and
inquiry that
shows the
likelihood of
persisting in
the future.

No evidence of research habit deve**8**941

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level papers	demonstrate	identification,	identification,	identification,
demonstrate	an approach to	description,	description,	description,
thoughtful	the	and discussion	and discussion	and discussion
approaches to	identification,	of wealth	of wealth	of wealth
the	description,	inequality,	inequality,	inequality,
identification,	and discussion	poverty,	poverty,	poverty,
description,	of wealth	and/or other	and/or other	and/or other
and discussion	inequality,	topics related	topics related	topics related
of wealth	poverty,	to the	to the	to the
inequality,	and/or other	consequences	consequences	consequences
poverty, and/or	topics related	of economic	of economic	of economic
other topics	to the	disparities.	disparities.	disparities.
related to the	consequences	Approach may	Approach may	Approach may
consequences	of economic	be unclear,	be mostly	be clear,
of economic	disparities.	unfocused,	clear, mostly	focused, highly
disparities.		tangentially	focused,	related, and/or
		related, and/or	mostly related,	is the sole
		not the	and/or is	focus of the
		primary focus	generally the	paper.
		of the paper.	primary focus	
			of the paper.	

W. Donald Bowles Award Graduate ONLY: s(c)6 (o)-96 (n)-0.8(s)-4.3 7/ouenc6/o of es thonomic

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