

Library research awards evaluation rubric

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Category	Not evident (0)	Limited evidence (1)	Good evidence (2)	Superior evidence (3)	Score
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personal learning through the research process.	demonstrated in paper or essay – research skills and subject knowledge do not seem to advance through the process or final output	learning demonstrated in paper or essay – research skills and/or subject knowledge advance somewhat through the process or final output, possibly only shown in one.	demonstrated in paper and essay – demonstrated advancement in research skills and/or subject knowledge through the process and final output.	learning demonstrated in paper and essay – demonstrated significant advancement in research skills and/or subject knowledge through the process and final output.	
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**Research Habits:**  
Development of a habit of research and inquiry that shows the likelihood of persisting in the future.

No evidence of research habit development

<p>level papers demonstrate thoughtful approaches to the identification, description, and discussion of wealth inequality, poverty, and/or other topics related to the consequences of economic disparities.</p>	<p>demonstrate an approach to the identification, description, and discussion of wealth inequality, poverty, and/or other topics related to the consequences of economic disparities.</p>	<p>identification, description, and discussion of wealth inequality, poverty, and/or other topics related to the consequences of economic disparities. Approach may be unclear, unfocused, tangentially related, and/or not the primary focus of the paper.</p>	<p>identification, description, and discussion of wealth inequality, poverty, and/or other topics related to the consequences of economic disparities. Approach may be mostly clear, mostly focused, mostly related, and/or is generally the primary focus of the paper.</p>	<p>identification, description, and discussion of wealth inequality, poverty, and/or other topics related to the consequences of economic disparities. Approach may be clear, focused, highly related, and/or is the sole focus of the paper.</p>	
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**W. Donald  
Bowles Award  
Graduate  
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